# Tarrant City Schools ARP Homeless II Plan

# **Integration into the Continuous Improvement Plan**

Tarrant City Schools coordinates and collaborates with local agencies to provide services to children, youths, and their families who are experiencing homelessness. Our LEA offers services to help students enroll, attend school regularly, and achieve success. Planning meetings with stakeholders are held with Homeless Liaison. In addition, the district reserves funds from Title I, Part A to support homeless students. The district provides annual training/Professional Development sessions concerning the identification, enrollment procedures, etc. to all teachers, administrators, and staff. Homeless students are addressed in each school's continual improvement plan. The Homeless Liaison meets with the nurses, school counselors, transportation director, front office staff, and paraprofessionals to address needs of the students. The Central Office also collaborates with the Homeless Liaison to assist students and parents. Joint planning meeting are scheduled with teachers and administrators in meeting the needs of students experiencing homelessness.

### **Capacity to Implement**

Tarrant City Schools has a Homeless Liaison who is passionate about helping students and meeting the needs of all students in the district especially students experiencing homelessness. The Homeless Liaison stays abreast of new policies and school laws which are shared with the school personnel and other stakeholders. Our district has counselors, a social worker, and a mental health worker who assist through outreach and coordination of activities with other agencies. Coordination and Collaboration is the key factor in the success of implementing this grant and our district will work continually to meet the needs of our students.

#### **Partnership Commitment: Stakeholder Involvement Collaboration**

Collaboration and partnership is vital to ensure we are meeting the needs of the students and families experiencing homelessness. Therefore, our district partners with community agencies/organizations such as United Way, Helping Families, The Eye Center, Impact Center, Community Food Banks, local churches, shelters, local housing authority, and community stores to help serve the homeless population. Likewise, these partners sponsor local events to help assist and provide services for students and families.

#### **Evidence Based-Research**

Any materials purchased will be evidence-based research materials. Material purchased are consistent with strategies and materials identified in each school's Continuous Improvement Plan (ACIP). During the school day and extended learning times, our schools use Reading Horizons, Sylvan Learning, Edgenuity, I-Ready, Learning A-Z, and other supplemental materials and programs. The use of Rhithm and Thrive Way are used to help assist our students with social, emotional, and behavioral needs. Every student is issued a Chromebook/iPad which is instrumental is ensuring students have access to technology at school or at home to assist with educational learning.

#### **Professional Development**

The Homeless Liaison along with other stakeholders will provide ongoing staff development to all staff members to increase the knowledge of all stakeholders. In addition, the district has provided annual McKinney-Vento online training for all staff. The Homeless Liaison will provide information to faculty, staff and Central Office as well as work with the schools' representatives to conduct in-house professional development as it relates to serving our students. Teachers and district personnel will attend state, local, and national conferences to gain knowledge to share information to others in the district.

#### **Program Evaluation**

We will review data at the end of the school year regarding the following: percentage of homeless students remaining in their school of origin; percentage of homeless students participating in state

assessment; percentage of homeless students meeting or exceeding states standards; percentage of absences of homeless students. Surveys and input from stakeholders will be solicited. The number of referrals will be reviewed. Instructional and Non-instructional services will be provided to identified students as deemed necessary and will be evaluated through examining purchase orders.

# **Budget Allocation of Resources**

Funds for this grant will allow the following: Students transportation to attend their school of origin (\$5,000.00); Health Services for identified students to cover referrals for dental, medical, and other health services (\$3,000.00); Student fees to cover school related field trips and any necessary fees required for participation in school events and/or educational opportunities and Instructional /Non-instructional Materials and Supplies to purchase school supplies, clothing, shoes, healthcare items necessary for students' personal and school needs (\$1,588.43). All expenditures are aligned with the district's goal of helping students reach their maximum potential by providing all students a free, appropriate public education.

#### Timeline

For the school year 2022-2023; McKinney Vento online training will be available to all district personnel. In addition to providing online training, in-person training with teachers, counselors, social workers, and parents will be provided. Collaboration with community partners and stakeholders will be held. School supplies, clothing, and healthcare items will be purchased.

## Sustainability

When funding is reduced or depleted, we will solicit the assistance of community partners and other grants to help assist in meeting the needs of our homeless students. In addition, Title I funds will be utilized as well. We will reach out to other community agencies and organizations to provide additional services.

## McKinney-Vento Homeless Assistance Requirements

Tarrant City Schools will ensure timely access to the appropriate educational services and school support services. Students will be enrolled in school without barriers. Students will be placed in classroom settings and receive appropriate services available with students who not homeless. Enrollment in extracurricular activities will be encouraged. School supplies, uniforms, clothing, shoes any appropriate fees will be covered. Additional assessments will be provided if needed.

The district will encourage family involvement by reaching out to the families and keeping them informed through social media, phone calls, texts, and flyers. The schools will provide warm and nonjudgmental receptions of parents and address their questions or concerns. Parents' meetings and workshops will provided for parents. Home-school compacts are given to parents and teachers, letters and posters are posted and/or mailed, or sent home to parents. Parents are encouraged to participate in parent night activities, parent conferences and advisory meetings. Parents' input is always welcomed and encouraged.

The Homeless Liaison will collaborate with our Pre-K Program in our school system, Childcare Resources/Head Start Programs, and shelters. Head Start provides homeless students preference in enrollment. The district is committed to providing opportunities for preschoolers to attend programs available in the district. Our district will work with other organizations to ensure that the academic and social needs of our Pre-K students are met.

The district has met the needs of homeless children and youth through the following efforts through the use of Title I funds and community agencies/organizations: helped the homeless students remain in their school of origin; minimized enrollment delays, ensured timely access to appropriate educational services and school support services; provided uniforms, clothing, shoes, belts, healthcare items; provided ongoing professional development; encourage family involvement; empowered teachers as homeless advocates;

supported participation in extracurricular activities; covered fees for referrals and/or school related activities.